

Set xx ESOL (QCF) Skills for Life Speaking and Listening Level 2

Mark Scheme for Part C: Listen and Respond

To achieve the Assessment Criteria the candidate must:

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Candidate Responses Assessor Notes
1	1.1	follow the main points to make some reference to cooking stuffed peppers when answering questions.	✓				
1	1.2	identify the required detailed information to answer questions. Allow one incorrect response from questions in Task C.	✓				
1	1.3	correctly follow the assessor instructions for the task.	✓				
1	1.3	follow the text instructions and respond appropriately to the instructions to answer questions.	✓				
2	2.1	generally use clear pronunciation so they can be understood when answering questions.		✓			
2	2.2	generally use appropriate language and content to answer questions.		✓			
3	3.1	answer questions to present the required information with appropriate detail and register.			✓		

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Questions and Sample Responses	Candidate Responses Assessor Comments
<p>1. What is the next step after putting the peppers onto a greased baking tray?</p> <p>Accept any one of the following:</p> <ul style="list-style-type: none"> • <i>bake the peppers</i> • <i>cook at 200c, gas mark 60</i> • <i>cook for 25-30 minutes.</i> 	<p>1. 8:46.</p> <p>Turn oven to 200c, gas mark 6 for 25-30 minutes.</p>
<p>2. What indicates that the onion and garlic are cooked perfectly?</p> <p>Accept any one of the following:</p> <ul style="list-style-type: none"> • <i>soft</i> • <i>see-through</i> • <i>not brown.</i> 	<p>2.</p> <p>Soft, see through but not brown.</p>
<p>3. Identify two ingredients that should be added to the rice and walnut mixture.</p> <ul style="list-style-type: none"> • <i>(chopped) basil</i> • <i>parsley</i> • <i>seasoning.</i> 	<p>3.</p> <p>chopped basil and parsley</p>
<p>4. What two things indicate that the peppers are cooked?</p> <p>Accept any one of the following:</p> <ul style="list-style-type: none"> • <i>soft</i> • <i>brown around the edges.</i> 	<p>4.</p> <p>Soft and start to get brown around the edges.</p>
<p>5. From the text, give two ways that the stuffed peppers can be served to make a more filling meal.</p> <p>Accept one of the following:</p> <ul style="list-style-type: none"> • <i>(grilled) fish</i> • <i>(roasted) chicken.</i> 	<p>5.</p> <p>Serve with grilled fish or roasted chicken.</p>
<p>6. Why must the pre-cooked rice be stored in a refrigerator?</p> <ul style="list-style-type: none"> • <i>prevent / stop / kill spores</i> • <i>prevent food poisoning.</i> 	<p>Prevent spores, not killed during boiling Prevent poisoning</p>

7. Give two other pieces of information from the text that was read to you.

- 'Dish of the day'
- serves four (people)
- ingredients: 4 red peppers / 1 small onion / 1 clove of garlic / 100 grams of pre-cooked rice / 50 grams of chopped walnuts / olive oil
- peel / chop onion / garlic
- ✓ wash the peppers / clean safe to eat
- slice top off each
- remove seeds
- use a tablespoon to push in rice mixture
- put tops back on
- spray with olive oil
- ensure rice is piping hot
- serve as a light lunch
- serve with (warm crusty) bread / green salad.

Accept any of the responses from Questions 1-4 not previously used.

Accept any reasonable variations for any of the above questions.

Do not accept responses that are not drawn from the task.

To ensure the peppers are clean

use the stuffed peppers as a light lunch, with warm crusty bread.

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